

Post-Observation Conference Worksheet for Principals

Educator Name: **Mr. Kent**

Observation Date: **10/8/16**

Agenda Overview	Preparation for Conference	Notes from Conference
<p>Praise <i>Deliver specific praise and reference an area in which the teacher demonstrated growth in use of the science practices.</i></p>	<p>Mr. Kent did an excellent job creating a student-driven environment where students were able to engage in argumentation and improve their explanations of phenomena.</p>	
<p>Focal Science Practices <i>Identify the science practices observed and the practice on which to focus for this conference.</i></p>	<ul style="list-style-type: none">• Engaging in argument from evidence: excellent improvement on this since our last observation!• Analyzing and interpreting data• Constructing explanations: <i>focus on this</i>	
<p>Probing Questions <i>Ask a probing question that gets to your "key lever" around the focal science practice.</i></p>	<p>Students had opportunities to engage in argumentation to evaluate multiple claims based on evidence and reasoning. How will you encourage students to continue to develop and share scientific explanations while using appropriate evidence to support their reasoning?</p>	
<p>Key Levers <i>Deliver the piece of feedback that will most dramatically improve the teacher's performance around the focal science practice.</i></p>	<p>Ask students to further develop explanations to explain how or why the phenomenon in their experiment occurred (using their data and other resources as evidence). Some potential strategies:</p> <ul style="list-style-type: none">- Discuss key features of explanations in science: explanatory account, science ideas and evidence.- Ask students to highlight the key features of an explanation (explanatory account, science ideas and evidence) in their own or a peer's writing.- Ask students to give feedback to each other about written explanations.	

<p>Develop Plan <i>Identify the resources that will improve the focal science practice. Discuss when to observe again and what to look for.</i></p>	<p>Visit website to see more "Instructional Strategies for Science Practices" tools. Pick strategies related to the practice of constructing explanations that best support the needs of your students.</p> <p>Invite me in to observe students constructing and/or sharing their explanations.</p>	
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